**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

**Evaluation and Reflection – “How am I doing?”**

Topic: Can Music Unite the World

**Directions:**

1. Monitor your understanding of each standard by **reading** each statement and **circling** which description (disagree, somewhat agree, or agree) fits you best. You will complete this for World Café **and** for your constructed response.
2. **Attach** it to the top of your packet of work (text marking, double bubble, constructed response) **before** you **submit** it. I will then complete the overall teacher evaluation. Once this is finished, I will hand it back to you at which time you are expected to complete the **reflection**. **Turn this back in** for extra credit!

(***Salad***) RI.1.3 - **Text Structure / Connections**

* I can look at details *and* the big picture, expressing connections between them.

|  |  |  |
| --- | --- | --- |
| *World Café #1 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

* I can identify and explain an author’s organizational pattern throughout a text (from beginning to end).

|  |  |  |
| --- | --- | --- |
| *World Café #2 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

* I can also explain how an author’s organizational pattern affects the meaning of a text.

|  |  |  |
| --- | --- | --- |
| *World Café #2 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

(***Spaghetti***) RI.3.7 - **Analyze a Subject in Different Media**

* I can recognize surface level differences between two works.

|  |  |  |
| --- | --- | --- |
| *World Café #1 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

* I can recognize deeper inferences that differ between two works.

|  |  |  |
| --- | --- | --- |
| *World Café #1 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

* I can infer how these differences affect meaning in each work.

|  |  |  |
| --- | --- | --- |
| *World Café #2 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

(Coffee and Dessert) RI.1.2 - **Central Ideas/ Details**

* I can explain an author’s development of central idea in a text.

|  |  |  |
| --- | --- | --- |
| *World Café #1 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

* I understand symbolism used in text.

|  |  |  |
| --- | --- | --- |
| *World Café #2 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

* I understand how particular sentences affect the central idea of a text.

|  |  |  |
| --- | --- | --- |
| *World Café #2 (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |

***ALL*** standards/questions:

* I understand how to provide strong details from the text to support my conclusions

|  |  |  |
| --- | --- | --- |
| *World Café #all (self-evaluation):* Disagree - Somewhat Agree - Agree | *ACES constructed response (self-eval):*Disagree - Somewhat Agree - Agree | *Overall Teacher Evaluation:*Disagree - Somewhat Agree - Agree |



**Reflection**

In looking over how you have improved or stayed the same, in which 3 specific areas do you feel you need the most improvement? 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Create a specific plan for improvement:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_