Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_

**“IT SAYS… I SAY… SO….” CHART**

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| --- | --- | --- |
| It Says…  (Textual Evidence)  *\*Give page numbers!* | I Say…  (My Background Knowledge) | So….  (My Inference) |
| *Teacher Model: Mom; Guided Practice (work in pairs): Rachel; Independent practice (work alone): Dad* ***[p.14-17]***  Teacher think aloud: I am only looking at mom first. (See above for your next steps.) I want to find text evidence (hints and clues from the author) that demonstrates how mom is handling the doctor’s appointment and Rachel’s diagnosis. (Its effect on Mom.) I need to **choose at least 2 – 3 quotes to fully support this**.  Mom:  p.16 “Mom was with us that day and she asked, “How did she get it?”  p.17 “My parents sat for a few moments, their faces drawn and colorless.”  **Rachel:** | Teacher think aloud: I now need to think about what prior knowledge I can pull from in order to make my inference. I **look** in the quotes and **mark** what I can relate to. I don’t personally know Rachel or her family, but I do know about moms (I know some, I have one, I am one). I know about relationships between parents and children. I know about facial expressions. I **list** what I know and observe.   * Moms are usually more involved than dads. * Moms usually take kids to doctors appointments. * (Something seems strange since the 1st quote implies that she hasn’t gone to all the doctors appointments.) * Drawn and colorless face = sick or upset | Teacher think aloud: At this point, I can take the text evidence and my own background knowledge to make an inference. The author never specifically states how mom is handling all this. It’s not like the author gives a play by play commentary. **My inference is an educated guess about** **what the author is really trying to tell me** through the hints and clues that he or she provides in the text and my own observations.  Mom is not handling this well. She is very overwhelmed and is not as involved with Rachel in order to protect herself. |
| It Says  (Textual Evidence) | I Say  (My Background Knowledge) | So  (My Inference) |
| **Dad:** |  |  |