**Constructed Response p.22-25 (Guided Thought) Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_ Block: \_\_\_**

**Constructed Response QUESTION:** What aspects of Rachael’s personality, as they are revealed in this excerpt, best help to develop the central idea? What role does each of these aspects play in the emergence and refinement of the central idea? Use evidence from the text to support your answer.

**Step 1: READ the question. MARK key words in the question (what you need to address or demonstrate). Make sure you UNDERSTAND what exactly it is asking you: (REWRITE the question in SIMPLE words and terminology.)**

**It is asking me…**

**Step 2: Examine the details and make inferences related to the question.** A comparison chart would help you organize your thoughts and your text evidence in order to answer this question.

*\*To compare means to look at two things and find what they have in common or what is similar. To contrast means to look at two things and find what is different. (Remember that, in most standards, you need to be able to identify specific details (“choose specific details or text evidence that best supports…”) AND see the big picture (“over the course of the text; from beginning to end”).*

**Compare and contrast aspects that were revealed about Rachael’s personality in the previous excerpt (response to bullying) versus today’s reading (response to her father’s refusal to let her ride alone).**

**RACHAEL’S REACTIONS**

 **Being bullied at school (p.18-21) Father’s refusal to let her ride alone (p.22-25)**

***Her* Reaction**

**What it says**

**about *her***

**personality**

**Possible reasons 1.**

**for the different**

**personality**

**traits**

 **2.**

**Step 3: Make sense of your chart in relation to the question.** What do you think the author is trying to tell you through the presentation of these aspects of her personality? (You can’t answer the question if you don’t first identify the central idea.) How does the comparison of these situations help to establish a central idea of the story?

**Step 4: Use all previous steps to help you ANSWER THE QUESTION (see top of page 1). Don’t forget to use the ACES format!** ([A = answer the question (topic sentence), C = cite your evidence (quotes or support from the text to back up your answer), E = explain and extend your answer (How exactly does your text evidence prove your answer is right?), S = summarize with a final statement (offer insight – think DEEP thoughts, like “What does it all mean? Why does it matter? How is this significant to the overall theme?” – to drive your main point home)]