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| **Cornell Notes** | **Topic/Objective:** Topic:rhetoric | | **Name:** |
| Objective: Examine how rhetoric is used to advance an | | **Class/Period:** |
| author’s point of view.  (Video: https://www.youtube.com/watch?v=gf81d0YS58E) | | **Date:** |
| **Essential Question:** What is Kostyal’s point of view of Shackleton and how is rhetoric used to communicate this to the | | | |
| reader? How are persuasive means used to communicate the life of Shackleton & the impact he had on those around him? | | | |
| **Topic / Questions:** | | **Notes / Answers:** | |
| Standards covered | | Author’s Purpose and Point of View: Determine an author’s point of view or | |
|  | | purpose in a text and analyze how an author uses rhetoric to advance | |
|  | | that point of view or purpose. | |
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| Real World Applications? | | Essay, tests (FSA), advertisements, movies, political campaigns, debates, | |
|  | | arguments.... | |
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| What is rhetoric? | | The art of effective writing; convincing someone of your viewpoint | |
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| *(Continue writing topics or questions on this* | | *(Continue writing notes or answers on this side – the above was just the* | |
| *side, as presented in the video.)* | | *model. Use the back, as needed. You* ***must*** *fill out the summary below.)* | |
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| **Summary:** (Now define rhetoric again. Use your own words, be specific and thorough.) | | | |
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| **Topic / Text / Questions:** | | **Notes:** | |
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| **Summary:** | | | |
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