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| **Cornell Notes** | **Topic/Objective:** Topic:rhetoric | **Name:** |
| Objective: Examine how rhetoric is used to advance an  | **Class/Period:** |
| author’s point of view. (Video: https://www.youtube.com/watch?v=gf81d0YS58E) | **Date:** |
| **Essential Question:** What is Kostyal’s point of view of Shackleton and how is rhetoric used to communicate this to the |
| reader? How are persuasive means used to communicate the life of Shackleton & the impact he had on those around him? |
| **Topic / Questions:** | **Notes / Answers:** |
| Standards covered | Author’s Purpose and Point of View: Determine an author’s point of view or  |
|  | purpose in a text and analyze how an author uses rhetoric to advance |
|  | that point of view or purpose. |
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| Real World Applications? | Essay, tests (FSA), advertisements, movies, political campaigns, debates, |
|  | arguments.... |
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| What is rhetoric? | The art of effective writing; convincing someone of your viewpoint |
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| *(Continue writing topics or questions on this* | *(Continue writing notes or answers on this side – the above was just the* |
| *side, as presented in the video.)* | *model. Use the back, as needed. You* ***must*** *fill out the summary below.)* |
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| **Summary:** (Now define rhetoric again. Use your own words, be specific and thorough.) |
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| **Topic / Text / Questions:** | **Notes:** |
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| **Summary:** |
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