Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_

**“A Rose for Emily” by William Faulkner** Constructed Response (2 Points):

|  |  |
| --- | --- |
| Score | Description |
| 2 | * Response provides a complete and correct explanation of, or answer to, the item.
* Response includes clear and specific explanations, interpretations, and opinions of the text based on effective comprehension, inference, analysis evaluation, and/or comparison.
* Response is supported with details from the passage.
 |
| 1 | * Response provides a partially complete and correct explanation of, or answer to, the item.
* Response may attempt to include explanations, interpretations, and opinions of the text, but they may be unclear or unsubstantiated, and they may show limitation in comprehension, inference, analysis, evaluation, and/or comparison.
* Response is supported with limited details (in quantity or quality) from the passage.
 |
| 0 | * Response is incorrect, irrelevant, or not provided
 |

**Use the “A Rose for Emily” notes (theme connection boxes, highlighting, and text coding) to answer each of the following questions, in a paragraph using SER (Statement, Evidence, Reasoning) format:**

1. Explain how the author creates the pacing of the passage. Then, explain the effect the pace has on the meaning of the passage.

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2. Identify a theme of the passage and explain how the author uses details to develop this theme over the course of the text.

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3. Identify the similarities and differences between Emily’s version of reality and that of the townspeople. Describe how it contributes to the tone of mystery and suspense in “A Rose for Emily.”

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4. “The past is never dead. It’s not even the past.” This idea is present in “A Rose for Emily” as the short story spins backwards and forwards in time, like memory, and shows a southern town torn between the present and the past. How does the author use the structure of memory to honor the good of the past while coming to terms with its evils?

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**Extra Credit:** Create a higher order question of your own for “A Rose for Emily.”

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